



Here is an example of a question your child may be asked after being given a fiction text about a pirate called Captain Finnigan.

Did you know?

Sometimes, children will come across questions which require them to order the events in which they appear or happen in texts. This is to help them gain understanding of sequencing.

Number the following events from 1 to 4 to show the order that they happened in the text.

They chased after the ship.

The ship looked empty.

Captain Finnigan could see a ship.

Captain Finnigan shouted to the other ship.

How can you help?

- Encourage your child to retell you the texts they read.
- Model the use of time connectives when talking to your child about books such as 'First', 'Not long after', 'A little while later', 'Eventually' and 'Finally'. Prompt them to use this language when they retell stories.
- The next time your child reads their book to you, try giving them 3-5 statements about events which happened throughout the story and work with them to order them; 1 being the first event and 5 being the final event.
- Ask questions when reading such as "What happened at the beginning of the story?", "What happened after...", "How was the problem resolved?"