



Did you know?

In order to reach age-related expectations by the end of year two, your child needs to be able to make inferences on the basis of what is being said and done and answer questions about what they have read.

Something helpful...

Next time you share a story with your child, give them three or four statements about the text. Challenge them to identify the statements which are true and those which are false. It is important they can prove this by

underlining and pointing to the where this is written in the text to inform their answer. Here is an example of a question your child may get asked in a reading assessment.

Put ticks in the table to show which of these are **true** and which are **false**.

Sentence	True	False
Bryn liked to play with trucks.		
Bryn's mother worked on a farm.		
Bryn lived in a village.		

Something to try...

If your child reads "The boy was frightened.", ask them "True or false? The boy felt worried."

If your child reads "The new puppy was 10 weeks old.", ask them "True or false? The new puppy was 10 months old."

Remember, your child has to point to where this is proven in the text.