



# 'The great fire of London'

Year 1 & 2, Spring 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE - 'Who is Jewish and how do they live?'	Computing - Coding	History Significant event – Great fire of London	Science	PE – Invasion games
<p><b>Key Vocabulary</b> Dreidel, Goliath, Hanukkah, Hanukiah, latke, Passover, plague, Pharaoh, Seder, Sufganiyot</p>	<p><b>Key Vocabulary</b> coding, program, algorithm, command, debugging, action</p>	<p><b>Key Vocabulary</b> Great fire of London, eyewitness, bakery, firebreak, source, past</p>	<p><b>Key Vocabulary</b></p>	<p><b>Key Vocabulary</b> Defend, attack, team, throw, catch, overarm, space, underarm</p>
<ul style="list-style-type: none"> <li>• What stories do Jewish people tell from the Jewish bible?</li> <li>• What happened at Chanukah (Hannukah)?</li> <li>• How do Jewish people celebrate Chanukah (Hannukah)?</li> <li>• What is important at Chanukah (Hannukah) time?</li> <li>• What happened at Passover?</li> <li>• What is important at Passover?</li> </ul> <p><i>Awe and wonder moment – how amazing is G-d that he help David defeat Goliath?</i></p> <p><i>Awe and wonder moment – the miracle of Hannukah</i></p>	<ul style="list-style-type: none"> <li>• How can I create 'code'?</li> <li>• How can I use 'object' and 'action code' blocks?</li> <li>• How can I use an event to control an object?</li> <li>• What happens when a program is run?</li> <li>• How do I add, delete and move objects?</li> <li>• How do I plan and make a computer program?</li> </ul>	<ul style="list-style-type: none"> <li>• What was London like in 1666 compared to now?</li> <li>• What are the similarities and differences between now and 1666?</li> <li>• What were the key events of the Great Fire of London?</li> <li>• In what order did the key events of the Great Fire of London happen?</li> <li>• How do we know about the Great Fire of London?</li> </ul> <p><i>Awe and wonder moment – looking at what London is like now compared to 1666.</i></p> <p><i>Outdoor learning opportunity - Fire lighting</i></p>	<p><b>No Science this half-term</b></p>	<ul style="list-style-type: none"> <li>• How can I travel in different ways, with control?</li> <li>• How can I travel with a ball in different ways?</li> <li>• How can I travel with a ball in different directions?</li> <li>• How can I pass the ball to another player?</li> <li>• How can I best use the skills of travelling and passing within a game?</li> </ul>
<p><b>End Point:</b> To be able to answer the question – 'Who is Jewish and how do they live?'</p>	<p><b>End Point:</b> To be able to plan and create a computer program.</p>	<p><b>End Point:</b> To be able to explain why the Great Fire of London spread so far.</p>	<p><b>End Point:</b></p>	<p><b>End Point:</b> To play invasion games using the skills of travelling and passing.</p>



# The great fire of London

Year 1 & 2, Spring 2 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

PSHE Healthy me	Music – Year 1 – Learning to listen	Art Collage and silhouette	Design Technology Model Tudor House	Geography
<p><b>Key Vocabulary</b> Year 1: healthy, unhealthy, balanced, exercise, sleep, clean body parts, toiletry items, hygienic, safe, germs, virus, medicines, green cross code</p>	<p><b>Key Vocabulary</b> Year 1: perform, improvise, compose, listen, respond, beat, instrument, melody, dynamics, steady beat, rhythmic patterns</p>	<p><b>Key Vocabulary</b> Collage, blend, mixed media, colour, tone, shade, texture, overlap, glue, rip,</p>	<p><b>Key Vocabulary</b> Home, warmth, shelter, natural, constructed, managed, plan, model, design, Tudor house,</p>	<p><b>Key Vocabulary</b></p>
<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy.</li> <li>I know how to make healthy lifestyle choices</li> <li>I know how to keep myself clean and healthy, and understand how germs cause disease/illness.</li> <li>I know that all household products including medicines can be harmful if not used properly.</li> <li>I understand that medicines can help me if I feel poorly and I know how to use them safely.</li> <li>I know how to keep safe when crossing the road, and about people who can help me to stay safe.</li> <li>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.</li> </ul> <p><i>Awe and wonder moment – that humans are able to use science to create medicines that help us when we're poorly</i></p>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>How can I find and keep a steady beat?</li> <li>How will I improvise with our song 'name song'?</li> <li>Can I play along to our song 'Cuckoo' using the notes C, D and E?</li> <li>How might I illustrate a graphic score for our song 'Walking in space'?</li> <li>How can I listen and respond to the song 'Hush Little Baby'?</li> <li>Can I use all of the skills to perform a final song?</li> </ul> <p><i>Awe and wonder moment – the amazing sounds that we can make together with our voices</i></p>	<ul style="list-style-type: none"> <li>What effect does a collage make?</li> <li>How can I make effective use of colour?</li> <li>How can collaging create a texture that other art forms cannot?</li> <li>How can I create my own mixed media collage?</li> </ul>	<ul style="list-style-type: none"> <li>What are the features of my home?</li> <li>What are the features of different places?</li> <li>What do I need to include in a model of a Tudor house?</li> <li>How do I create my own model Tudor house?</li> <li>Does my model Tudor house fit the criteria?</li> </ul>	<p><i>No geography this half term</i></p>
<p><b>End Point:</b> Year 1: To know how to keep your body safe and healthy.</p>	<p><b>End Point:</b> To be able to perform the given song as part of the class, both singing and playing a musical instrument.</p>	<p><b>End Point:</b> To create a mixed media collage representing the 'Great fire of London'</p>	<p><b>End Point:</b> To design, plan, create and evaluate a model Tudor house.</p>	<p><b>End point:</b></p>