

Action Plan 2022/2023

Physical Education – enable pupils to develop a wide range of activities that promote transferable skills.

Ensure that there is equality of opportunity across age ranges and gender.



Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes (how well?)	Final Outcomes (and so?)
<p>Teachers</p> <ul style="list-style-type: none"> Lack of subject knowledge and experiences to call on and deepen skill and knowledge Quality of resources put teachers at a disadvantage when teaching Potential re-evaluation of aspire curriculum particularly in KS1? <p>Pupils</p> <ul style="list-style-type: none"> Children are entering EYFS with less coordination and gross motor skills. Links to outside agencies and clubs not known or promoted in school. <p>Attainment</p> <ul style="list-style-type: none"> Assessment not been recorded or easily recorded (this was discussed in previous year) but not secure. 	<p>Active ingredient 1: Look into the use of Twinkl PE curriculum.</p> <p>Active ingredient 2: Lunch time supervision enhanced through sporting opportunity</p> <p>Active ingredient 3: Staff lesson CPD through modelling within school</p> <p>Active ingredient 4: high quality resources</p> <p>Active ingredient 5: Up level the passion for sport with the teachers leading competitions for the clubs they run.</p> <p>Active ingredient 6: assessment via tapestry using gold silver bronze levels</p>	<p>Monitoring: Mr D once term/half term?</p> <p>Coaching: Model use of Twinkl curriculum In-school support: Mr D/ Go active/Poltair Sports Partnership</p> <p>Training:</p> <ul style="list-style-type: none"> KS2 to half a half term CPD alongside Go active which can then be implemented in to the curriculum and used the following year. Lunch time supervision and CPD. Paid partnership with Go Active where lunch staff can work alongside Neil in creating a more active environment. greater CPD to all staff in PE through the sports premium and the Pottair school partnership (EG Gemma Allen attending. Football/Tennis sensor program. <p>Attainment: Teacher to take one simple photo of where children are for individual lessons. Aspire breaks into 3 levels, children stand in a line and 1 phot will show the assessment level.</p>	<p>Short term Go active starting Thursday 22nd September</p> <p>Join Poltair Sports Partnership</p> <p>Download Twinkl and link to current Be Bold targets</p> <p>All staff reminded of tapestry assessment</p> <p>Audit sport equipment and ensure resources replenished before half term.</p> <p>Medium term Evaluate the impact of Go-active in regards to staff and pupils through conversation and pupil conference.</p> <p>All children and adult able to use the new assessment tool and pupils to begin to honestly self-assess.</p> <p>All equipment to be of a standard that children are excited and motivated to do activities (utilise Jordan Rogers to monitor this – possibility of using Jordan after school till 4 to monitor this weekly? Sports premium money.)</p> <p>Long term Raise the standard of teaching in PE across all areas, teachers/TA and lunch staff.</p> <p>Gain greater participation with hard to reach girls and SEN pupils, providing more opportunity.</p> <p>2 hours High quality PE for all pupils: Create pathways for pupils to continue sport out side of school (The PESSCL strategy: sets out an expectation that pupils should have at least two hours of high quality PE and school sport each week, within and beyond the</p>	<p>How will pupils, teachers and the school benefit?</p> <p>Secure curriculum that adults are confident with teaching</p> <p>Children verbalise the progression in their lessons.</p>