







# Bishop Bronescombe C of E Primary School



RE UNIT: Why is the Torah so important to Jewish people?

Year 5/6

## Key vocabulary

<b>Kippah</b>		A skullcap worn by Orthodox Jewish men
<b>Tallith</b>		A fringed shawl traditionally worn by Jewish men at prayer.
<b>Progressive</b>		The religion of those who believe that the Torah was inspired by God but written by humans. As a result, they have a more relaxed and open view of the beliefs, teachings and practices of Judaism.
<b>Orthodox</b>		The religion of those Jews who adhere most strictly to traditional beliefs and practices.
<b>Yom Kippur</b>		Means Day of Atonement. It is the most sacred and solemn day in the Jewish calendar. Yom Kippur is a day to reflect on the past year and ask God's forgiveness for any sins.
<b>Shema</b>		It forms an important part of Jewish evening and morning prayer and is used as a Jewish confession of faith.
<b>Tefillin</b>		Are a set of small black leather boxes with leather straps containing scrolls of parchment inscribed with verses from the Torah.
<b>Adon olam</b>		The final prayer of the Mussaf service on Shabbat morning and festivals.
<b>Torah</b>		A holy text of Judaism.
<b>Sefer Torah</b>		A handwritten copy of the Torah.
<b>Kosher</b>		Is the name Jews give to the laws about the kind of food that they may eat.
<b>Synagogue</b>		The building where a Jewish assembly or congregation meets for religious worship.

## Overview of the topic

### Prior Learning

PUPILS MAY KNOW AND WILL BUILD ON KNOWLEDGE BASED ON THE FOLLOWING:

This is the third unit of work focusing on Jewish people. This unit builds on that learning in Unit 1.7 and L2.10 exploring festivals and family life.

This unit explores the importance of the Torah for Jewish people. Pupils will recap what Jews believe are about God before exploring the significance of the Sefer Torah and how this impacts on the daily life of Jewish people. Pupils will also get the opportunity to explore and make connections between Jewish commandments and how Jews live. To round off the unit, pupils will be looking at some differences between Orthodox and Progressive Jewish practice, before making connections and weighing up the value of tradition, ritual, community, study and work in the lives of Jews today.

## By the end of the unit, you should be able to:

### Make sense of belief:

- Identify and explain Jewish beliefs about God.
- Give examples of some texts that say what God is like and explain how Jewish people interpret them.

### Understand the impact:

- Make clear connections between Jewish beliefs about the Torah and how Jews use and treat it.
- Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)
- Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)

### Make connections:

- Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today.
- Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.