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| **LKS2 – Summer 2** | | **At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected.  We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God’s gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.** | | | |
| **RE** | **Computing** | | **History** | **Art & DT** | **PE** |
| **Key Vocabulary**  Community, belonging, festival, culture, ceremony, procession, saint, baptism | **Key Vocabulary**  2animate 4.6 unit of work  Animation, onion skin, stop motion, flipbook, frame, play, video clip | | **Key Vocabulary**  Primary source, secondary source, artefact, Charles Rashleigh, Census, Cooper, Roper, coast, physical feature, erode, headland, bay,  Cave, stack, arch, stump | **Key Vocabulary**  Landscape, skyline, perspective, horizontal line, vanishing point, shade, tone, line, texture, Ken Done, Joan Miro, Henri Matisse, Georgia O’Keeffe, Joseph William Turner, David Hockney, Claude Monet | **Key Vocabulary**  Striking and fielding  Long barrier/technique/attack/defend/position  Overarm/underarm |
| **Key Question-How and why do people in Cornwall mark significant events in community life?**  What does the idea of the journey of life mean to us?  How do religious and non-religious people in Cornwall show significance to the birth of a child?  What is a festival?  Why are the Cornish Saints so important?  What gives people of Cornwall a sense of belonging? | How do you animate an object?  How can you use onion skins effectively?  How do you use stop motion and how is it created? | | What are primary and secondary sources?  How did Charlestown get its name?  What jobs did people in Charlestown do?  How has Charlestown changed?  What is coastal erosion?  AWE and Wonder: View from Charlestown harbour and appreciating where we live and God’s creation | What is a landscape?  How can we use line effectively?  How can we use shade and tone effectively?  What is texture?  How can we create a skyline sketch?  How do I use Modroc?  **Can you sketch a local landscape?** | I know how to us the correct techniques for catching a ball when fielding in cricket.  To use an overarm throw to hit a target with accuracy.  To use the long barrier technique to stop a rolling ball  To learn defensive hitting techniques for batting in cricket.  To learn attacking hitting techniques for batting in cricket.  To learn the correct technique for bowling overarm in cricket from a standing position.  To know and apply the rules of Kwik Cricket during a game.  AWE and Wonder: Cricket tournament against another school. |
| **End Point:**  To have an understanding of Cornish community. | **End Point:**  To understand the impact and proper use of a search engine. | | **End Point:**  Have a chronological knowledge of developments in crime and punishment through the ages. | **End Point:**  Create a mixed media collage of photographs of a plant (science link) | **End Point:**  To use a range of fielding, batting and bowling skills in a Kwik Cricket match. |

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| **LKS2 – Summer 1** | | **At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected.  We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God’s gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.** | | | |
| **PSHCE** | **Music** | | **French** | **Geography** | **Science** |
| **Key Vocabulary**  **Year 3**  Birth, Animals, Babies, Mother, Uterus, Womb, Nutrients, Survive, Love, Affection, Care, Cope, Puberty, Male, Female, Testicles, Sperm, Penis, Ovaries, Egg,  Ovum / ova, Breasts, Womb / uterus, Vagina, Stereotypes, Task, Roles, Challenge  **Year 3**  Know that in animals and humans lots of changes happen between conception and growing up.  Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops (Also awe and Wonder – our amazing bodies)  Know that babies need love and care from their parents/carers  Know some of the changes that happen between being a baby and a child  Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults  Know some of the outside body changes that happen during puberty  Know some of the changes on the inside that happen during puberty | **Key Vocabulary**  **Reflect, Rewind and Replay Y3**  **● A composition activity using Clash And**  **Bang**  **● Rhythm Grid work**  **● The Language of Music**  **● Rewind and Replay (Revision) - revisit**  **songs from the year Prepare for a performance of songs and activities from the year**  AWE and Wonder: our favourite songs | | **Key Vocabulaire**  Le lion Le tigre L’éléphant Le gorille Le zèbre Le pingouin Tu aimes les lions ? Tu aimes les gorilles ? J’aime Je n’aime pas J’aime les tigres J'aime les éléphants Je n'aime pas les zèbres Je n’aime pas les pingouins J'adore Je déteste Les crocodiles Les dauphins Les insectes Les serpents  **Year 3**  Birthdays and Opinions  Can you say the words in French for zoo animals?  Which animals do you like and dislike?  Can you say this in French?  Can you make sentences about your birthday and likes/ dislikes?  Can you produce a poster using key French phrases from this year?  **Key Vocabulaire**  J'aime Je n'aime pas J'adore Je déteste Je préfère Les légumes Les fruits La viande Le poisson Le fast-food J'aime les pâtes Je déteste le poisson J'adore les fruits Je préfère le pain Je suis végétarien Je suis végétarienne Je suis végane Ma nourriture préférée est le fromage Entrées Salade Verte Pâté Soupe Plats Croque Monsieur Steak frites Desserts Mousse au chocolat Tarte tatin  **Year 4**  Food and Drink  Can you use opinion phrases to talk about food?  Do you know any classic dishes and how they would look on a menu?  Can you make sentences describing the food you eat and what you like?  Can you talk about some classic French dishes and design a French menu? | **Key Vocabulary**  N/A | **Key Vocabulary**  Living things and their habitats  Can you label the parts and describe the functions of a flower?  Can you locate, name and explain the function of the different parts of the plant?  Can you observe and record a natural sequence of plant lifecycle/fruit development?  Do you know the different ways that seeds can be dispersed and investigate wind dispersal by setting up a fair test to compare the flight of different paper spinners?  Can you observe the structure of fruits closely and make detailed drawings of them?  AWE and Wonder: Marvels of nature  Life cycles of flowers and plants |
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| **End Point:**  **Year 4**  Know that personal characteristics are inherited from birth parents and this is brought about by an ovum joining with a sperm  Know that babies are made by a sperm joining with an ovum  Know the names of the different internal and external body parts that are needed to make a baby  Know how the female and male body change at puberty  Know that personal hygiene is important during puberty and as an adult  Know that change is a normal part of life and that some cannot be controlled and have to be accepted  Know that change can bring about a range of different emotions  Y3: Y4: | **End Point:**  Play the glockenspiel to music | | **End Point:**  Year 3: To be able to say mine and my families ages and birthdays.  Year 4 To be able to discuss food and drinks. | **End Point:** | End Point:  To be able to name the different parts of a plant and understand the jobs they do. |