



# Bishop Bronescombe C of E Primary School

**RE UNIT: How and why do people in Cornwall mark significant events in community life?**

Year 3/4



**Strand: Curriculum Kernewek**

## Key vocabulary

Community	A group of people who live in the same area or share similar interests and attitudes
Belonging	Feeling happy, comfortable and secure
Festival	A special celebration, for religious reasons or to mark a significant event or memory..
Culture	The characteristics of a particular group of people, including their language, food, religion, social habits, music and art.
Ceremony	A formal religious or public occasion, especially one celebrating a particular event, achievement, or anniversary.
Procession	A number of people or vehicles moving forward in an orderly fashion, especially as part of a ceremony. Processions can include costumes, music and dancing.
Saint	A person who is recognised for being holy or doing something significant.
Baptism	A person's initiation into the Christian church, shown by immersing themselves in water.
Naming ceremony	A humanist celebration of a new life.



## By the end of the unit, you should be able to:

### Make sense of belief:

- Identify festivals that are unique to Cornwall and explain how they started
- Offer informed suggestions about the meaning and importance of ceremonies/ festivals for religious and non-religious people today in Cornwall

### Understand the impact:

- Describe special times in the Cornish year. Make simple links between beliefs and importance of these special events to the people of Cornwall
- Identify some differences in how people celebrate community life e.g. different practices in local festivals and traditions

### Make connections:

- Raise questions and suggest answers about why it is important for everyone to feel part of a community
- Make links behind festivals that mark different times of the year in Cornwall
- Give good reasons why they think ceremonies of commitment are or are not valuable today

