



'Radiant rainforests'

Year 1 & 2, Summer 2 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE - 'How should we care for others and the world and why does it matter?'	Computing - technology outside of school, grouping and sorting using 2DIY	History	Science Animals (including humans)	PE – Attacking and defending
<p>Key Vocabulary Care, charity, creation, Jewish, Tzedakah, unique, valuable</p>	<p>Key Vocabulary Information technology, Criteria, record, data, sort</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Plants, flowering plants, trees, seeds, bulbs, water, light, temperature, fish, amphibians, reptiles, birds and mammals</p>	<p>Key Vocabulary Attacking, defending, pass, score, space, dodge, mark, invade, warm up, cool down</p>
<ul style="list-style-type: none"> • Is each person unique and important? • If people are unique and important, how should we care for them? • How should we care for those in need? • What's the golden rule? • How was the world created? • Would God still say that his creation is good? 	<ul style="list-style-type: none"> • What different types of technology are there in the home, and why they are used? • How is information technology used in different places and by different people? • How can I sort items using a range of criteria? • How can I sort items on the computer? 	<p>No History this half-term</p>	<p>Animals including humans & Plants</p> <ul style="list-style-type: none"> • Can I name and sort different types of animals? • Can I compare animals? • Can I identify and name wild and garden plants? • What is a structure of a plant? • What is a lifecycle of a plant? • What do plants need to grow? <p><i>we and wonder moment – Looking at all of the different types of animals</i></p> <p><i>Outdoor learning – walking around the school looking for different tree types</i></p>	<ul style="list-style-type: none"> • How can I use space within a team game? • How can I 'mark' another player? • How can I defend the space between players? • How can I pass the ball to another player? • How can I get past a defender? • How can I use the skills of defending and attacking within a game?
<p>End Point: To be able to answer the question – 'How should we care for others and the world and why does it matter?'</p>	<p>End Point: To know different examples of technology inside and outside of school. To be able to sort items using 2DIY.</p>	<p>End Point:</p>	<p>End Point: To complete a fair test investigating plant growth.</p>	<p>End Point: To be able to use the skills of attacking and defending in a game.</p>



'Radiant rainforests'

Year 1 & 2, Summer 2 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

PSHE – changing me	Music – Year 1 – Let's perform together	Art – clay rainforest animal	Design Technology	Geography - comparing features of the UK to rainforest environments
<p>Key Vocabulary Year 1: changes, adulthood, lifecycle, baby, grown up, male, female, penis, testicles, vulva, vagina, anus, learn, new, grow, change</p>	<p>Key Vocabulary Year 1: Melody, rhythm, perform, compose, improvise, ascending, descending, instrumental</p>	<p>Key Vocabulary clay, join, tools, texture, paint, control, marks</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Equator, Continent, country, rainforest, tribe, compare, similarities, human features, physical features</p>
<p><u>Year 1</u></p> <ul style="list-style-type: none"> • What is a human life cycle? • What things have changed, and what things have stayed the same? • How has my body changed since I was a baby? • How are boys' and girls' bodies different? • How does learning something new affect me? • What changes have happened in my life? <p><i>Awe and wonder moment – thinking about how each baby is a miracle</i></p>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> • How can I sing a melody with long and short rhythms? • How do you sing clearly and rhythmically? • How can I use notes to compose music? • Can I play along to our song 'Ten green bottles' using the notes D, E, F# and G? • How can I sing a melody that travels up and down (ascending and descending) in leaps and steps? • Can I use all of the skills to perform the final song 'She'll be coming round the mountain'? 	<ul style="list-style-type: none"> • How can I create different textures when sketching rainforest animals? • How does the artwork of different sculptors compare to each other? • How can I shape and mould clay to form different shapes? • How can I use clay tools to create different textures and patterns, and to use a 'slip' to join pieces of clay? • Which brushes are suitable to make different marks? 	<p>No Design technology this half-term</p>	<ul style="list-style-type: none"> • Where is Brazil on a map and what is the weather like there? • What are the human and physical features of Brazil? • What is life like in Brazil compared to life in the UK? • What is Brazilian culture like and what are their carnivals like? • What is it like to live in the amazon rainforest compared to life in the UK? • Which animals live in the Amazon rainforest? • What are the similarities and differences between Brasilia and London? <p><i>Awe and wonder moment – Amazon rainforest clip</i></p> <p><i>Awe and wonder moment – Iguaza Falls and Sugarloaf mountain</i></p> <p><i>Outdoor learning – Rio Carnival dancing on the pitch</i></p>
<p>End Point: Year 1: To have the strategies to cope with change when they arise.</p>	<p>End Point: To be able to perform different songs clearly and rhythmically, and to play a glockenspiel along to the songs.</p>	<p>End Point: To create a clay sculpture of an Amazon rainforest animal.</p>	<p>End Point:</p>	<p>End point: To identify the significant differences and similarities between Brazil and the UK.</p>